

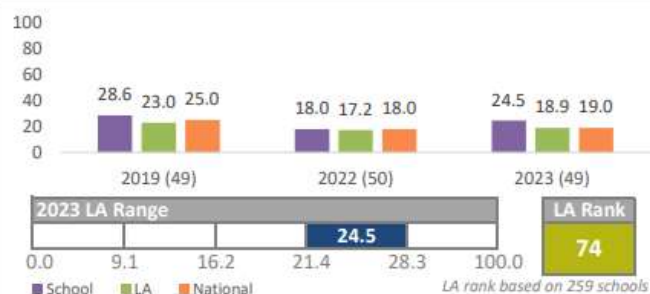


Reading

Percentage achieving the expected standard or above



Percentage working at a greater depth within the expected standard

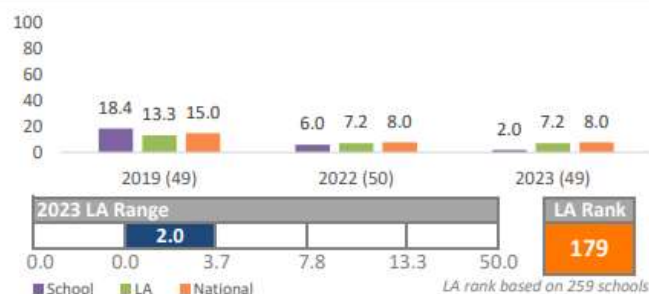


Writing

Percentage achieving the expected standard or above



Percentage working at a greater depth within the expected standard



Mathematics

Percentage achieving the expected standard or above



Percentage working at a greater depth within the expected standard

